

A World Without Judgement

TOPICS: Individual Liberty and Rule of Law - *Suggested for Year 2*

We have chosen to deliver this topic in year(s):

Year Intent



In Year 2, children deepen their understanding of fairness, choice and responsibility. They explore how people can make their own choices and begin to recognise that these choices may be different from those around them.

Pupils consider their own strengths, interests and goals while learning to respect the choices of others.

They also explore the importance of rules in helping people stay safe and treat each other fairly, recognising how rules support communities at home, at school and in everyday life.

Curriculum Links

Statutory RSHE Links

Caring friendships; Respectful, kind relationships; General wellbeing; Personal safety

Wider PSHE Links

Careers education: aspirations, learning and work

Ask me a question!

How can we listen to other people's ideas?

Why is it important that everyone can share their ideas?

Knowledge & Skills Progression

Individual Liberty - *Pupils should..*

- understand that people can make their own choices and that these choices may be different from others
- explain why it is important that everyone can make safe choices
- recognise ways to respect the choices of others while making responsible choices themselves
- identify their own strengths, interests and goals, understanding that these may be different from those around them

Rule of Law - *Pupils should...*

- explain how rules help groups work and learn together at home, at school and in the community
- understand why rules are important in helping people stay safe and treat others fairly
- identify examples of rules that people follow in everyday life
- recognise that rules apply to everyone and help people make fair and responsible choices

I will learn the following new words/phrases:



Choices	Different options you can pick from when deciding what to do.
Freedom to choose	Being able to pick what you want without unfair control.
Express opinions	Share what you think or feel using words, drawings, or actions.
Celebrate differences	Enjoy and respect how people are not all the same.
Respectful	Being kind, polite, and caring about other people's feelings and ideas.
Pressure	When someone tries to push you to do something you may not want.
Law	Rules made by leaders to keep people safe and things fair.
Rules	Directions that tell us how to behave and keep everyone safe.
Chaotic	Very messy, loud, and confusing, where things feel out of control.
Agree	Think the same as someone else or say yes to an idea.
Disagree	Think differently from someone else or say no to an idea.

