

A World Without Judgement

TOPICS: Inclusion and Acceptance and Adults' & Children's Views - *Suggested for Year 5*

We have chosen to deliver this topic in year(s):

Year Intent



In Year 5, children further develop their understanding of diversity, inclusion and acceptance by exploring how people can be different and unique. They learn about the elements that help create diverse communities and consider why respecting these differences is important.

Pupils explore strategies that help overcome barriers and promote fairness and inclusion. Through discussion and shared activities, they listen to and reflect on the views of adults and children beyond the school setting.

Curriculum Links

Statutory RSHE Links

Families and people who care for me; Respectful, kind relationships; Caring friendships; General wellbeing

Wider PSHE Links

Careers education: aspirations, learning and work



Knowledge & Skills Progression

Inclusion and Acceptance - *Pupils should...*

- identify some of the ways in which we are different and unique
- explain some of the elements which help us to have a diverse community
- describe strategies to overcome barriers and promote diversity and inclusion
- recognise the importance of inclusion and acceptance and identify ways we can help others feel valued and respected

Adults' & Children's Views - *Pupils can...*

- listen to and observe a range of views from adults and children about respect, equality and inclusion in communities
- identify key ideas and actions shared by others that help challenge judgement and support fairness
- reflect on and build their own understanding of acceptance and inclusion using information gathered from discussions and observations
- share their ideas and learning with peers, contributing thoughtfully to discussions about respecting differences and supporting others

I will learn the following new words/phrases:

I now know...

Inclusion	Including or being included within a group or structure.
Acceptance	Agreeing that a person is equal to you or your group, despite their differences.
Discrimination	Treating a person or group unfairly because of their race, sex, sexuality etc.
Unique	Being the only one of its kind; unlike anything else.
Anti-social	Actions that harm or lack consideration for the well-being of others.
Hate crime	Crimes that are targeted at a person because of hostility or prejudice towards that person's disability, race or ethnicity, religion or belief, sexual orientation or transgender identity.

Ask me a question!

How can we help people who are discriminated against?

Can you describe the different groups that make a community?

What kind of judgements or opinions might prevent the community from working together?