

A World Without Judgement

TOPICS: British Values and What I've Learnt - *Suggested for Year 6*

We have chosen to deliver this topic in year(s):

Year Intent



In Year 6, children consolidate and extend their understanding of respect, equality and British values by exploring how people of different religions and beliefs can live together in a diverse society.

They learn about the range of beliefs represented in the UK and develop a clearer understanding of each of the British values.

Pupils consider how shared values support fairness and cohesion within communities and create their own set of values for their educational setting.

Curriculum Links

Statutory RSHE Links

Families and people who care for me; Respectful, kind relationships; Caring friendships

Wider PSHE Links

Careers education: aspirations, learning and work

Ask me a question!

Can you name any of the British values?

Can you name one of your class/school values?

Knowledge & Skills Progression

Worry - Pupils should...

- understand that there are a wide range of religions and beliefs in the UK
- describe each of the British values
- create a range of values for your educational setting
- explain how all religions can live in cohesion

What I've Learnt - Pupils can...

- confidently demonstrate and justify respectful behaviours that support fairness, equality and inclusion in different environments
- evaluate situations and respond responsibly when people's beliefs, values or backgrounds may be treated unfairly
- clearly explain and justify the importance of British values, including respect for different religions and beliefs
- take increasing responsibility for promoting respect, tolerance and cohesion within their school and wider community

I will learn the following new words/phrases:

I now know...

Democracy	We all have equal rights. Everyone has a voice and should be listened to.
Rule of Law	We should know what is right and wrong and behave within the boundaries of the law.
Individual Liberty	We are free to be ourselves.
Mutual Respect	We have a right to be respected for our choices. I know my actions affect others.
Tolerance of those with different faiths and beliefs	We should treat others as we want to be treated. All people are included, whatever their faith.
Stereotype	A set idea that people have about something or someone is like.
British values	A government initiative to teach students the values of democracy, the rule of law, individual liberty and mutual respect and tolerance.
Cohesion	Everyone fits together well and works as a whole.
Equal rights	The concept that every person is to be treated equally by the law.