

Being Responsible

TOPICS: What I Know Now and Water Spillage - *Suggested for Year 1*

Our school delivers this topic in year(s):

Year Intent



In Year 1, children begin to develop an early understanding of what it means to be responsible in everyday situations. They explore what they can do for themselves and how they can help others at home and at school.

Children begin to recognise the things they are responsible for and learn simple ways to prevent accidents, such as dealing with spillages safely.

They also learn the difference between responsible and irresponsible behaviour.

Curriculum Links

Statutory RSHE Links

General wellbeing; Personal safety; Respectful, kind relationships; Families and people who care for me; Basic first aid; Caring friendships

Knowledge & Skills Progression

What I Know Now - *Pupils can...*

- share their existing ideas about what they can do for themselves and what they are responsible for
- begin to recognise responsibilities they have at home and at school
- identify ways their responsibilities may change as they grow and become more independent
- suggest who can help and support them when they need guidance or assistance

Water Spillage - *Pupils should...*

- explain how you can help people around you
- understand the types of things you are responsible for
- know how and understand the importance of preventing accidents
- recognise the differences between being responsible and being irresponsible

I will learn the following new words/phrases:

I now know...

Responsibility	Something you are expected to do.
Responsible	To have control or be in charge of something. Capable of being trusted.
Accident	Something that is unplanned. It happens by chance and is often a negative event.
Honesty	To speak the truth.
Dishonest	To not tell the truth or to tell lies.



Ask me a question!

What are you responsible for?

How can we prevent accidents?

What new things may you be responsible for as you grow?

How can we be responsible in the classroom?