

# Being Responsible

TOPICS: What I Know Now and Coming Home on Time - *Suggested for Year 4*

We have chosen to deliver this topic in year(s):

## Year Intent



In Year 4, children re-establish what they already know about being responsible before building on this through more complex learning. They revisit how responsible choices can affect themselves and others and recognise the importance of behaving responsibly in different situations.

Pupils explore why rules are important at home and in the wider community and consider when being organised and on time matters.

Through discussion and activities, they develop their understanding of sensible and responsible behaviour.

## Curriculum Links

### Statutory RSHE Links

Respectful, kind relationships; Families and people who care for me

## Ask me a question!

**How can we be responsible at home, at school, and in the community?**

**Why do we have rules?**

**Why is it important to be on time?**

## Knowledge & Skills Progression

### What I Know Now - *Pupils can...*

- share and reflect on their understanding of what it means to be responsible as they begin to explore more complex aspects of responsibility
- recognise situations where responsible choices and actions are needed and consider the positive impact these actions can have
- identify people and support who can help guide them in making responsible decisions
- suggest and explain ways they can act responsibly in a range of everyday situations and how these actions can benefit others

### Coming Home on Time - *Pupils should...*

- recognise the importance of behaving in a responsible manner in a range of situations
- describe a range of situations where being on time is important
- explain the importance of having rules in the home
- describe ways that behaviour can be seen to be sensible and responsible

## I will learn the following new words/phrases:

**I now know...**

<b>Punctual</b>	Arriving or doing something at the correct time, not late.
<b>Responsible</b>	To have control or be in charge of something. Capable of being trusted.
<b>Irresponsible</b>	Not thinking enough or not worrying about the possible results of what you do.
<b>Appointment</b>	An arrangement to meet someone at a particular time and place.

