

# Fire Safety

TOPICS: What I Know Now and Hoax Calling - *Suggested for Year 1*

Our school delivers this topic in year(s):

## Year Intent



In Year 1, children begin to develop an early understanding of the people and services that help keep communities safe. They explore their ideas about emergencies and learn about the roles of emergency services, with a particular focus on the Fire Service.

Pupils begin to recognise how their actions can affect others and understand why hoax calls are dangerous.

Through discussion and activities, they learn simple ways to stay safe and share their knowledge of fire safety.

## Curriculum Links

### Statutory RSHE Links

Families and people who care for me; Being safe; Personal Safety; Basic first aid

### Wider PSHE Links

Careers education: aspirations, learning and work

## Knowledge & Skills Progression

### What I Know Now - *Pupils can...*

- share their existing ideas about how people stay safe and who helps keep us safe in our community
- begin to recognise situations that may be emergencies or unsafe
- identify emergency services, such as the Fire Service, and understand how they help people
- suggest simple actions that help keep themselves and others safe in everyday situations

### Hoax Calling - *Pupils should...*

- understand the importance of being responsible and how our actions/choices can affect others
- know what a 'hoax call' is and why it can be risky
- explain why our emergency services are an important part of our community
- show my knowledge of fire safety to others

## I will learn the following new words/phrases:



<b>Burgled</b>	When a building is illegally entered and items are stolen.
<b>Collapsed</b>	A person or structure that suddenly falls down.
<b>Hoax</b>	When you trick someone into believing that something fake is real or genuine.
<b>Emergency</b>	A crisis or dangerous situation that requires immediate action.

## Ask me a question!

**Who can help keep us safe?**

**What is an emergency?**

**What is a hoax call?**

