

Keeping/Staying Safe

TOPICS: Tying Shoelaces and Staying Safe - *Suggested for Year 2*

We have chosen to deliver this topic in year(s):

Year Intent



In Year 2, children deepen their understanding of personal safety and responsibility. Using everyday examples such as learning to tie shoelaces, they begin to recognise how simple actions can help prevent accidents and develop a broader awareness of risk.

Pupils learn to identify situations that may be risky, understand the difference between safe and unsafe choices, and explore rules that help keep themselves and others safe. They also consider ways to stay safe in the community and identify trusted adults who can help when needed.

Curriculum Links

Statutory RSHE Links

Families and people who care for me; Being safe; Personal safety

Knowledge & Skills Progression

Tying Shoelaces - *Pupils should..*

- know the reasons to make sure your laces are tied
- learn how to tie up laces properly
- know rules to keep yourself and others safe
- understand the differences between safe and risky choices

Staying Safe - *Pupils should...*

- know ways to keep yourself and others safe
- recognise risky situations
- identify trusted adults around you
- understand the differences between safe and risky choices



I will learn the following new words/phrases:



Laces	A cord or leather strip used to fasten a shoe.
Buckle	A flat, rectangular frame with a pin used to fasten a shoe or belt
Velcro	Two pieces of cloth that stick together used to fasten clothes, bags, shoes etc.
Accident	An event that happens by chance.
Rules	An instruction which tells you what you are allowed or are not allowed to do.
Unsafe	Not safe; dangerous.
PCSO	Police Community Support Officer.

Ask me a question!

What could happen if we did not tie our shoelaces or fasten our shoes correctly?

Can you list some rules to help keep us safe?

Can you think of any situations where rushing or being impatient could cause an accident?

Should we trust everyone we know?

Who could we talk to if we were worried about someone we had just met?