

Keeping/Staying Safe

TOPICS: Leaning Out of Windows and What I've Learnt - *Suggested for Year 3*

We have chosen to deliver this topic in year(s):

Year Intent



In Year 3, children broaden their understanding of safety by exploring potential risks in familiar environments, particularly at home. They learn to recognise common warning signs, identify possible dangers, and understand the difference between safe and risky choices.

Pupils develop their understanding of the importance of listening to trusted adults and following guidance that helps keep themselves and others safe. Through revisiting earlier learning, quizzes and activities, children consolidate their knowledge, strengthening their understanding before progressing to more complex safety topics.

Curriculum Links

Statutory RSHE Links

Families and people who care for me; Being safe; Personal safety; Basic first aid

Ask me a question!

Who is available to help if we call 999?

Can you name some dangers that you may find at home?

Knowledge & Skills Progression

Leaning Out of Windows - Pupils should...

- recognise a range of warning signs
- spot the dangers we may find at home
- know the importance of listening to our trusted adults
- understand ways we can keep ourselves and others safe at home
- know the differences between safe and risky choices

What I've Learnt - Pupils can...

- confidently demonstrate how to keep themselves and others safe in different environments
- recognise and respond appropriately to situations that may place themselves or others at risk
- apply strategies to stay safe at home, at school and in the community
- clearly explain the difference between safe and risky choices

I will learn the following new words/phrases:

I now know...

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|---------------------|---|
| Appliances | A device or piece of equipment designed to perform a specific task. |
| Dangerous | Able or likely to cause harm or injury. |
| Chemicals | A substance that is created when two or more other substances act upon one another. |
| Warning sign | A type of sign that indicates a potential hazard, obstacle, or condition requiring special attention. |
| Pressured | To strongly persuade someone to do something they do not want to do. |
| Permission | Officially allowing someone to do a particular thing; consent or authorisation. |

