

Keeping/Staying Safe

TOPICS: What I Know Now and Cycle Safety - *Suggested for Year 4*

We have chosen to deliver this topic in year(s):

Year Intent



In Year 4, children re-establish what they already know about keeping safe before building on this through more complex learning. They revisit how to recognise risks and identify strategies that help keep themselves and others safe in a wider range of situations.

Pupils explore the possible consequences of accidents or incidents and consider how their actions affect others. They also learn about cycle safety and the importance of listening to trusted adults.

Curriculum Links

Statutory RSHE Links

Families and people who care for me; Being safe; Personal safety

Ask me a question!

How can we keep safe at home, at school, and in the community?

How can we stay safe when riding a bike?

Knowledge & Skills Progression

What I Know Now - *Pupils can...*

- share and reflect on their understanding of how to stay safe as they begin to explore more complex safety topics
- recognise situations that may place themselves or others at risk
- identify trusted people and support that can help them stay safe
- suggest and explain safe actions in a range of everyday situations

Cycle Safety - *Pupils should...*

- identify strategies we can use to keep ourselves and others safe
- recognise the impact and possible consequences of an accident or incident
- identify what is a risky choice
- create a set of rules for and identify ways of keeping safe

I will learn the following new words/phrases:

I now know...

Statement	Something someone says or writes officially.
Opinion	A thought or belief about someone or something. An opinion is not necessarily based on facts.
Fact	Something known or proved to be true.
Strategies	A plan put in place to achieve a goal.
Junction	A point where two or more things are joined.
Cycle safety	The use of road traffic safety practices to reduce risk associated with cycling.

