

The Working World

TOPICS: What I Know Now and Chores at Home- *Suggested for Year 4*

We have chosen to deliver this topic in year(s):

Year Intent



In Year 4, children re-establish what they already know about how people contribute to family and community life before building on this through more complex learning.

They explore the ways their actions can positively support those who care for them and consider how they can contribute at home, at school and in their community.

Pupils begin to develop an awareness of the skills people use in different roles and start to recognise how these skills may help them in future jobs.

Curriculum Links

Statutory RSHE Links

Families and people who care for me; General wellbeing; Respectful, kind relationships

Wider PSHE Links

Careers education: aspirations, learning and work; Economic wellbeing

Ask me a question!

How can we support society, our community, and our family/friends?

What chores could you be responsible for at home?

Can you name any skills that may be required for a future job role?

Knowledge & Skills Progression

What I Know Now - *Pupils can...*

- share and reflect on their understanding of how people support their families, communities and wider society
- recognise responsibilities they may have at home and how helping with everyday tasks contributes to family life
- identify skills and qualities that may be useful in different jobs and roles people do
- suggest and explain simple ways money is used, earned and saved in everyday life

Chores at Home - *Pupils should...*

- recognise ways in which we can help those who look after us
- explain the positive impact of our actions
- describe the ways in which we can contribute to our home, school, and community
- identify the skills we may need in our future job roles



I will learn the following new words/phrases:



Income tax	An employee will pay a percentage of their wages to the government
VAT	An amount added to items purchased.
Contribution	Something you give or do that helps achieve an end result.
HM Revenue and Customs	The UK's tax, payments and customs authority.
Society	A group of people living as a community.
Chore	Everyday work around a house or farm.
Independence	Not influenced or controlled by others.
Self-motivation	Able and willing to work without being told what to do.
Apprenticeship	An arrangement in which someone learns an art, trade, or job under another.
Volunteer	A person who does something, especially helping other people, willingly and without being forced or paid to do.
Stereotype	A set idea that people have about what something or someone is like.