

# The Working World

TOPICS: Enterprise and Adults' & Children's Views - *Suggested for Year 5*

We have chosen to deliver this topic in year(s):

## Year Intent



In Year 5, children further develop their understanding of how people contribute to family life, work and the wider economy.

They explore how adults support their families and communities and consider the skills and responsibilities involved in different jobs.

Pupils learn about money, including why people save, how it can be earned and the importance of looking after it. Through discussion and activities, they reflect on the views of adults and children beyond the school setting.

## Curriculum Links

### Statutory RSHE Links

Families and people who care for me

### Wider PSHE Links

Economic wellbeing; Careers education: aspirations, learning and work

## Ask me a question!

**Why do we need money?**

**How can we save money?**

**How can we receive money?**

## Knowledge & Skills Progression

### Enterprise - Pupils should...

- understand and explain why people might want to save money
- identify ways in which you can help out at home
- budget for items you would like to buy
- recognise ways to make money and the early stages of enterprise

### Adults' & Children's Views - Pupils can...

- listen to and observe a range of views from adults and children about how people work, support their families and contribute to society
- identify key ideas and skills shared by others that help people succeed in different jobs and roles
- reflect on and build their own understanding of how money is earned, spent and looked after using information gathered from discussions and observations
- share their ideas and learning with peers, contributing thoughtfully to discussions about future jobs, responsibilities and the role money plays in everyday life

## I will learn the following new words/phrases:



<b>Enterprise</b>	A project that requires boldness or energy. A company or organisation
<b>Priority</b>	The fact or condition of being regarded or treated as more important than others.
<b>Fundraising</b>	To generate financial support for a charity, cause, or other enterprise.

