

Relationships

TOPICS: What I Know Now and Friendship - *Suggested for Year 1*

Our school delivers this topic in year(s):

Year Intent



In Year 1, children begin to develop an early understanding of positive relationships in everyday life. They explore their ideas about how people show care, kindness and respect at home and at school.

Children begin to recognise behaviours that help build positive relationships and those that may upset others. They learn simple ways to treat others kindly and begin to understand how trusted adults can help when they need support with friendships or feelings.

Curriculum Links

Statutory RSHE Links

Families and people who care for me; Caring friendships; Respectful, kind relationships; Being safe

Knowledge & Skills Progression

What I Know Now - *Pupils can...*

- share their existing ideas about how people can treat others kindly and respectfully
- begin to recognise behaviours that help build positive relationships
- identify kind and unkind behaviours in everyday situations
- suggest simple ways they can show kindness and respect to others

Friendship - *Pupils should...*

- explain how to be a good friend
- recognise kind and thoughtful behaviours
- understand the importance of caring about other people's feelings
- be able to see a situation from another person's point of view

I will learn the following new words/phrases:



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|---------------------|---|
| Relationship | A connection between two or more people or things. |
| Love | Strong feelings of affection for another person, activity, or object. |
| Security | Feeling safe and free from fear or danger. |
| Stability | Reliable or unlikely to change suddenly. |
| Disagree | To have a different opinion. The opposite of agree. |



Ask me a question!

How can you show that you care about special people/things?

What makes a good friend?

What types of relationships are there?

What kind of things can friends fall out over or disagree about?

What can we do if we fall out with our friends?