

# Relationships

TOPICS: Bullying and Body Language - *Suggested for Year 2*

We have chosen to deliver this topic in year(s):

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## Year Intent



In Year 2, children deepen their understanding of positive relationships by exploring emotions and how they influence the way people treat one another. They learn to recognise and name a range of feelings and understand that emotions can be expressed through words and actions.

Pupils develop empathy by considering situations from another person's point of view and why it is important to care about others' feelings. They also begin to recognise bullying behaviours and explore ways to respond and seek help.

## Curriculum Links

### Statutory RSHE Links

Caring friendships; Respectful, kind relationships; Being safe; General wellbeing

## Ask me a question!

**How might someone feel if they are being bullied?**

**How can you be kind to someone?**

**If you thought someone was being bullied, what could you do?**

**What kind of things can friends fall out over or disagree about?**

**What can we do if we fall out with our friends?**

## Knowledge & Skills Progression

### Bullying - Pupils should..

- name a range of feelings
- understand why we should care about other people's feelings
- be able to see and understand bullying behaviours
- know how to cope with these bullying behaviours

### Body Language - Pupils should..

- recognise and name a range of feelings
- understand that feelings can be shown without words
- be able to see a situation from another person's point of view
- explain why it is important to care about other people's feelings

## I will learn the following new words/phrases:



<b>Bullying</b>	A cord or leather strip used to fasten a shoe.
<b>Mean</b>	A flat, rectangular frame with a pin used to fasten a shoe or belt.
<b>Describe</b>	Two pieces of cloth that stick together used to fasten clothes, bags, shoes etc.
<b>Teasing</b>	An event that happens by chance.
<b>Threatening</b>	An instruction which tells you what you are allowed or are not allowed to do.
<b>Advice</b>	Not safe; dangerous.
<b>Imagine</b>	Police Community Support Officer.
<b>Anti-bullying</b>	Opposed to or acting against bullying.

